RAINBOWS HOSPICE FOR CHILDREN AND YOUNG PEOPLE PERSON SPECIFICATION

Transition Support Worker

Qualities	Essential	Desirable	Where Tested
QUALIFICATIONS/EXPERIENCE			
Relevant NVQ level 3 or equivalent	Х		Application Form
Experience of working with families	Х		Application Form
Experience of working with		Х	Application Form/Interview
children/young people with palliative			
care/complex needs			
Evidence of an interest in the care of	Х		Application Form/Interview
young people.			
Car driver with access to vehicle	Х		Application Form
KNOWLEDGE/SKILLS			
Good understanding of the transition		X	Interview
needs of young people with palliative			
care needs and relevant issues.			
Ability to assess the needs of young		X	References
people and families			
Effective communication skills	X		Interview / References
Ability to teach and support other team		X	References/Interview
members			
Good organisational skills	X		Application Form /
			interview
Good team work	X		References/Interview
Experience of working independently		X	Application
without supervision			Form/References
Understanding of safeguarding children	X		Application Form/Interview
and adults with care and support needs			
Experience of community and/or lone		X	Application Form
working			
Understanding of the roles of other		X	Application Form/Interview
services and professionals who may be			
involved with a family			
Understanding of Equal Opportunities	X		Interview
PERSONAL QUALITIES	,		
Treats all children, young people and	X		References
families with dignity, respect and			
understanding			
Ability to set and maintain professional	X		References/Interview
boundaries with staff, children/young			
people, parents and visitors			
Ability to work with multi-disciplinary team	X		References/Interview
Positive attitude towards change	X		Interview
Ability to recognise stress in oneself and	X		Interview

others and to manage it effectively		
Ability to be assertive when required	X	References/Interview
Demonstrates motivation and	X	Application
commitment towards personal and		Form/References
professional development		