

STEM Learning Limited

1. Role	
Role Title – Stakeholder Relationship Manager (Government)	
2. Purpose of role	
<p>STEM Learning’s vision is to improve lives through STEM education for all young people across the UK, whatever their background. Our mission is to empower young people with the skills and knowledge to thrive through effective teaching and learning. To achieve this, we provide a range of support to formal and informal education, including subject-specific professional development for teachers and other educators in science and computer science, quality assured resources, and Destination STEM – a range of student-facing experiences. We also facilitate the STEM Ambassador programme, enabling 30,000 volunteers from more than 7,500 employers to share their enthusiasm and expertise with young people and teachers throughout the UK.</p> <p>The National Centre for Computing Education (NCCE), hosted by STEM Learning, is a comprehensive and ambitious programme to support and improve the provision of computing education in England’s state-funded schools, improve teachers’ confidence in teaching the computing curriculum whilst driving up participation and attainment in computer science at GCSE and A level.</p> <p>The Stakeholder Relationship Manager (SRM) will be the single point of contact for engagement and advocacy with government departments such as the Department for Education, the Department for Digital, Culture, Media and Sport, the Department for Science, Innovation and Technology – and the Office for AI within it - and all Other Government Departments (OGDs); including but not limited to the House of Commons and Lords committees. The SRM will actively aid communication between government departments and STEM Learning to ensure our impact and outcomes align with all relevant government strategies. Focus will be placed on the importance of computing education and digital skills to support a sustainable economic growth.</p> <p>The SRM will drive the expansion of meaningful partnership engagement across government and promote its wider sustainable integration across STEM Learning and NCCE activities.</p>	
3. Key Results / Accountabilities expected from role	
<p>Working with colleagues, within and beyond the organisation to:</p> <ol style="list-style-type: none"> 1. Promote how STEM Learning and the NCCE engage with OGDs and their links into industry, partners and others – building knowledge and confidence, creating momentum, a feeling of community and commitment to education, with a specific focus on computing and the digital skills agenda. 2. Identify and engage with key OGDs with an interest in education and skills, ensuring alignment of outcomes and impact. 	

3. Ensure all key stakeholders and OGDs are aware of NCCE's specific priorities, which include diversity and inclusion and marginalized groups to demonstrate longevity and impact in these areas.
4. Support and promote across OGDs the Department for Education's key objectives around gender balance by identifying and piloting collaborative solutions to address gaps and opportunities.
5. Develop and lead ways in which the NCCE can engage meaningfully with OGDs, partners and others, enabling them to feel well connected, informed and committed to computing education for the long-term.
6. As part of delivering the strategy, coordinate, build, maintain and continually develop strong, effective partnerships with OGDs and our wider national and regional partners to enrich and amplify the impact of NCCE and STEM Learning's work.

Through the above and other activities, a key responsibility is to contribute positively to building the STEM Learning and the NCCE's reputation as 'the partner of choice' for OGDs, employers, professional bodies and others wanting to engage in and support education and skills, noting the priorities with respect to computing and digital skills.

4. Key challenges faced on the role

- Need to work effectively and collaboratively with a wide range of people across and beyond STEM Learning, balancing priorities and resources for optimum results.
- Manage expectations of internal and external stakeholders – often operating with constraints determined by third parties.
- Time management and dealing with competing priorities and pressures – ability to manage own workload and communicate clearly and collaborate effectively with colleagues to maximise outcomes.
- Ability to deliver impact within a complex education and skills landscape

5. Experience and Expertise (typical educational qualification and experience)

Essential personal skills, competencies & qualities

1. A proven track record in establishing and developing productive and profitable relationships with government, institutions, employers, and other organisations
2. Knowledge of government departments policymaking and strategies, with an eye for detail as this role will require the analysis of government policies, producing reports and engaging with stakeholders. A specific understanding of government policy as it relates to the education and skills agenda would be advantageous
3. Excellent all-round communicator, orally and in writing. The ability to influence effectively, and interact with a wide range of internal and external stakeholders
4. Experience of managing multiple and simultaneous, complex projects and relationships – achieving objectives, to timelines and to budget

<p>5. Ability to think analytically and strategically, and respond creatively to challenges</p> <p>6. Ability to understand how your work contributes to the bigger picture and influences key issues within your area of responsibility.</p>
6. Location
London, with national travel.
7. Salary & benefits
Full time (37hrs per week). Office based with flexible working arrangements. Access to the generous pension scheme, and range of staff benefits.