

# **Product Content Lead**

Team: Development

Responsible to: Head of Development

Location: MHFA England central office and home working

#### Overall purpose of the role

To own and lead the development of training materials for our clients, customers, and/or instructors. To act as the subject matter expert in product usability, accessibility, and content production with colleagues and external contacts.

### Key Responsibilities

### Strategy, Planning & Budgeting

- 1. Input into functional and cross-functional strategies and plans, where relevant, based on detailed understanding of MHFA England's product portfolio and potential implications and impact for content development.
- 2. Plan own work to deliver against the functional plans and targets and any relevant cross-functional projects.

## Implementation

- **3.** Deliver on a day-to-day basis product content that is accessible and user friendly in line with agreed strategies, plans, and targets.
- **4.** Develop systems, frameworks, and policies to support effective delivery of product content based on organisational strategy and accessibility best practice.
- 5. Manage the production of product materials for print and digital channels, handing over to Design, Editorial, and Print teams in line with agreed project timelines.
- **6.** Identify any potential risks and issues that may impact future delivery and ensure any internal controls in product content area are being adequately managed.



#### Role specific implementation tasks

- 7. Implement accessible, inclusive, user-centred design in our standards and processes.
- **8.** Conduct user research and testing to ensure product materials meet the needs of the instructor, client, and learner communities.
- **9.** Analyse feedback and insight about product content and make improvements to address feedback.
- **10.** Liaise with Instructional Designers to ensure that all product content supports defined learning outcomes.
- **11.** Assess product content against MHFA International's MHFA guidelines and work to effectively anglicise content.

#### Collaboration and connectivity

- **12.** Collaborate across the Development Team to ensure delivery of goals; whilst contributing to the wider delivery of the Directorate's strategic goals.
- **13.** Work closely with the Information and Publications Lead to ensure consistency between products and publications.
- **14.** Facilitate positive relationships with other teams and work with peers across the team to support overall delivery.
- 15. Manage stakeholder relationships key to delivery success (internal and external).

## Leadership & Management

- **16.** Deputise for Head of Development in their absence.
- 17. Role model culture and behaviours.
- **18.**Coach and support wider team members especially those working in Support roles to be engaged, collaborative and highly performing.



# Person specification

The essential requirements of the role will form the criteria for short listing and selection. Desirable characteristics may support decisions to fine tune shortlisting where there is a 'tie break'. You do not have to identify every skill or all knowledge that will enable the person to be successful.

	Essential	Desirable
Experience / Qualifications	<ul> <li>Degree level or equivalent experience</li> <li>Relevant professional qualification or equivalent experience in content production, accessible content design, and user experience design</li> <li>Significant experience of successfully coordinating or managing projects</li> <li>4+ years' experience working in a busy content creation environment in the learning/training space</li> <li>Experience of carrying out user testing and research</li> <li>Experience working within a product development cycle, including working with subject matter experts, editors, and designers</li> </ul>	Experience of generating income     Experience of managing own workload with conflicting priorities
Knowledge	<ul> <li>Demonstrable understanding of content production practices, accessible document creation, and development of learning materials in both print and digital formats.</li> <li>Basic knowledge of Mental Health &amp; Wellbeing in the workplace</li> <li>Understanding of user-centred design principles</li> <li>Understanding of common assistive technologies</li> </ul>	Developed knowledge of Mental Health & Wellbeing in the workplace



	Essential	Desirable
Skills/ Abilities	<ul> <li>Excellent copywriting skills and attention to detail</li> <li>Effectively manages relationships</li> <li>Works collaboratively</li> <li>Effectively manages projects</li> <li>Ability to persuade and influence internal and external stakeholders</li> <li>Ability to use different elearning authoring tools and Learning Management Systems.</li> <li>Experience using the Adobe Creative Suite including InCopy, InDesign, Premiere, and Acrobat</li> <li>Advanced capability with Acrobat Pro, Word, PowerPoint to produce documents that work with a range of assistive technologies.</li> </ul>	Ability to manage multi- stakeholder relationships/projects
Competencies	<ul><li>Excellent communication skills</li><li>Problem solver</li></ul>	
Core Beliefs	At MHFA England we would like for all applicants and staff members to hold shared fundamental beliefs such as:  • Equal opportunities for all • Working collaboratively instead of siloed • Ability to learn and grow – taking on new ideas • Compassion and empathy	

