

Person Specification

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|-------------------|---------------------------------------|
| Job Title: | Homelessness Advocate |
| Service: | London & SE Children’s Rights service |

Candidates must address each point of the person specification and demonstrate in the supporting statement of their application, explaining clearly and with examples how they meet the criteria below.

| Factor | Criteria | Essential / Desirable | Method of Assessment* | | | |
|------------------------|--|-----------------------|-----------------------|---|---|---|
| | | | A | D | I | E |
| Education / Experience | 1. A professional qualification in advocacy, social care, counselling, youth work or other relevant field with at least 1year direct practice experience N.B Candidates without a relevant professional qualification but with more than three years’ direct experience in social care, advice, counselling or youth work will be considered. | Essential | ✓ | ✓ | ✓ | |
| | 2. Experience of working with children and young adults in care, edge of care or who are, or at risk of, homelessness. | Desirable | ✓ | | ✓ | ✓ |
| Knowledge/ Skills | 3. Ability to listen to and communicate effectively with children, young people and others, using a range of tools and methods, including the professional representation of information. | Essential | ✓ | ✓ | ✓ | ✓ |
| | 4. Knowledge and understanding of the principles of advocacy, the role and purpose of advocacy for children and young people. | Essential | ✓ | ✓ | ✓ | ✓ |
| | 5. Ability to work with other agencies and professionals involved with children/young people to get their voice heard and uphold their rights. | Essential | ✓ | ✓ | ✓ | ✓ |
| | 6. Knowledge and understanding of related legal and policy frameworks for children and young people and how this applies to the advocacy role. | Essential | ✓ | ✓ | ✓ | ✓ |
| | 7. Ability to use Microsoft Office suite of applications Including Word and other case management systems. | Essential | ✓ | ✓ | ✓ | ✓ |
| | 8. Knowledge and understanding of confidentiality; and child & adult safeguarding procedures. | Essential | ✓ | ✓ | ✓ | ✓ |
| | 9. Demonstrates a high standard of practice and quality in the delivery of services, with the ability to manage time effectively, to organise and set priorities for your own work. | Essential | ✓ | ✓ | ✓ | ✓ |
| Behaviour and Values | 10. A commitment to the organisation and team working, demonstrating a high standard of practice and quality in the delivery of services. | Essential | ✓ | | ✓ | |
| | 11. Commitment to working and managing in line with Coram Voice’s values and the ability to apply this in the role. | Essential | ✓ | | ✓ | ✓ |
| | 12. An awareness of and sensitivity to differences of race, culture, belief, class, gender, sexuality, and ability and | Essential | ✓ | | ✓ | ✓ |

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| | commitment to anti-discriminatory practice with readiness to challenge discrimination on any grounds. | | | | | |
| Additional Information | 13. Ability to work from home and have access to a motor vehicle, to travel widely across the service areas to meet demands of the provision. Some areas may include remote locations without easy access to public transport. | Essential | ✓ | ✓ | ✓ | |
| | 14. Willing to undertake an enhanced criminal records check (DBS) Children & Adults (inc Barred list). | Essential | ✓ | ✓ | ✓ | |
| | 15. Willing to undertake a Warner type Interview. | Essential | ✓ | | ✓ | |

*** Method of Assessment**

A = Application Form D = Documentary Evidence (e.g. Certificates/Portfolio) I = Interview (panel and/or young people) E = Exercise

Version 1: March 2024