Online KS4 Maths Teacher

Interviews will be conducted as applicants apply and during December.

Resignation date: December 2026

Start Date: April 2027

About Equal Education Academy (EEA)

Equal Education Academy (EEA) is a specialist online academy delivering high-quality alternative and supplementary provision for children and young people with barriers to learning and/or emerging or complex needs, including those with SEND, SEMH needs, interrupted education, Children Looked After, and learners requiring specialist or alternative provision.

Guided by our values of Belong, Empower and Aspire, we provide a safe, inclusive and aspirational environment where learners are supported to achieve their full potential. We align with DfE guidance and aim to meet OEAS standards, ensuring safeguarding—particularly online safeguarding—is the foundation of our culture.

Purpose of the Role

As a Teacher and Form Tutor, you will deliver high-quality, inclusive, and engaging online teaching across Maths (Level 1, Level 2, and GCSE) and other subjects as required such ASDAN, and Open Awards Digital Skills. The Postholder will plan and deliver high quality adaptive learning pathways for students with diverse needs while serving as a dedicated teacher to support holistic student wellbeing and academic progression.

In addition to subject teaching, the role involves building positive relationships with learners, tracking holistic engagement, and guiding pupils towards successful achievement in core, vocational, and digital qualifications. The post holder reports directly to the Head of Centre.

As a Deputy Designated Safeguarding Lead (DDSL), the Teacher will contribute to maintaining a strong safeguarding culture across the Academy and ensure that learner wellbeing remains central to curriculum delivery and educational decision-making.

Working closely with the Head of Centre and wider leadership team, the Teacher will champion Equal Education Academy's values of Belong, Empower and Aspire, ensuring that every learner experiences a curriculum that is engaging, accessible and aspirational.

Key Responsibilities

1. Teaching and Learning Delivery

- Plan and deliver high-quality online lessons in Maths (Level 1, Level 2, and GCSE), ASDAN, additional subjects such as Sports and Fitness, and Open Awards Digital Skills.
- Ensure that the curriculum content is ambitious, appropriately sequenced and adapted to engage learners with SEND, SEMH needs, interrupted education, and other barriers to learning.
- Prepare learners effectively for relevant internal/external assessments, portfolio moderation, and exams.
- Maintain accurate records of attendance, student work, portfolio evidence, and academic
- progress across all subjects taught.
- Promote active engagement, digital inclusion, and healthy habits through sports and fitness topics.

2. Teaching and Pastoral Support

- Act as the primary Teacher for a designated group of learners, building strong rapport and offering consistent pastoral support.
- Conduct regular 1:1 check-ins to monitor wellbeing, track individual goals, and foster motivation.
- Liaise with parents, carers, and key stakeholders to communicate student progress and wellbeing updates.
- Support individual learning pathways, alignment with EHCP goals, and personal development targets.
- Monitor attendance and engagement patterns, raising concerns promptly through appropriate channels.

3. Assessment and Progress Tracking

- Use formative and summative assessments to track learner achievement across Maths, ASDAN, and Open Awards specifications.
- Provide timely, constructive feedback to guide pupil improvement.
- Participate in internal moderation and quality assurance processes.
- Collaborate with colleagues to evaluate course outcomes and update course materials as required.

4. Safeguarding, Inclusion and Learner Wellbeing

- Support the Academy's safeguarding systems, procedures, and culture.

- Promote learner wellbeing, inclusion, attendance, and engagement through curriculum design and delivery.
- Work collaboratively with colleagues, safeguarding leads and other professionals to ensure
- appropriate support for vulnerable learners.
- Ensure personal understanding and fulfilment of safeguarding responsibilities, particularly within online learning environments.

5. Professional Development and Academy Engagement

- Engage in continuous professional development and training relevant to online teaching, SEND, and subject specifications.
- Participate actively in team meetings, line management check-ins with the Head of Centre and Academy-wide development sessions.
- Adhere to all EEA policies and procedures, including online safety, data protection, and behaviour management guidance.
- Undertake any other duties reasonably requested by the Equal Education leaders.

Person Specification

Essential Qualifications and Experience

- Qualified Teacher Status (QTS).
- Recent (12 to 18 months) successful Secondary School teaching experience within mainstream, online education, alternative provision, SEND, or specialist education settings.
- Experience delivering Maths across Level 1, Level 2, and GCSE stages, as well as vocational or modular courses such as ASDAN or Open Awards Digital Skills.
- Experience supporting children and young people with barriers to learning and/or emerging or complex needs, including SEND, SEMH needs, interrupted education, Children Looked After, and learners requiring specialist or alternative provision.
- Experienced teacher with experience of also providing high-quality pastoral and wellbeing support to under-resourced learners.
- Knowledge and understanding of safeguarding responsibilities and statutory guidance, including Keeping Children Safe in Education (KCSIE).

- Experience using assessment and learner data to evaluate impact and improve outcomes.
- Knowledge of trauma-informed and attachment-aware practice.
- Experience managing student portfolios, coursework assessment, and examination preparation.
- Experience of collating data for monitoring by leaders.

Skills and Attributes

- Strong subject knowledge in Mathematics, proficiency in delivering foundational digital skills and active learning modules, alongside high IT proficiency, including the ability to troubleshoot and resolve ICT issues independently.
- Ability to inspire, motivate, and build positive, trusting relationships with online learners.
- Excellent communication and relationship-building skills.
- Strong understanding of inclusive, adaptive, and evidence-informed pedagogy and teaching approaches.
- Ability to analyse information, identify priorities, and drive improvement.
- Commitment to safeguarding, learner wellbeing, and educational excellence.
- Resilient, reflective, and adaptable, with a solution-focused approach.
- Commitment to Equal Education Academy's values of Belong, Empower and Aspire.
- Proficiency in using AI tools efficiently and safely to enhance teaching, administrative tasks, and personalised learning support.

Location & Compliance: The successful candidate must be based in the UK with the full right to work. This role is subject to an enhanced DBS check and background screening in line with Keeping Children Safe in Education (KCSIE) and Safer Recruitment standards.