

| | | | 1 | I | | |
|--|-----|---|---|---|----------|--|
| Qualifications | E/D | 1 | 2 | 3 | Comments | |
| Good basic education, including GCSE Maths and English (or equivalent) | E | | | | | |
| Relevant qualification in Housing | D | | | | | |
| Experience and Knowledge | | | | | | |
| Experience of housing management, including health and safety | E | | | | | |
| Experience of working with vulnerable groups | D | | | | | |



| Experience and knowledge (cont.) | E/D | 1 | 2 | 3 | Comments |
|---|-----|---|---|---|----------|
| Experience of working in a supported housing environment | D | | | | |
| An understanding of confidentiality and how/when this should be maintained | | | | | |
| An understanding of strong professional boundaries and how to maintain them | D | | | | |
| An understanding of safeguarding issues | D | | | | |
| Experience of lone working | D | | | | |
| Experience of dealing with anti- social / challenging behaviour | E | | | | |



| Skills and Competencies | E/D | 1 | 2 | 3 | Comments |
|---|-----|---|---|---|----------|
| Effective communication & interpersonal skills (verbal and written) | E | | | | |
| Active listening skills | E | | | | |
| Literate and numerate | E | | | | |
| Working knowledge of IT systems including Microsoft applications (Outlook, Word, Excel) | E | | | | |
| Report writing skills | E | | | | |



| Skills and Competencies (cont.) | E/D | 1 | 2 | 3 | Comments |
|--|-----|---|---|---|----------|
| Proven ability to organise self and prioritise to meet deadlines, with good time management skills | E | | | | |
| Ability to function effectively as part of a team | E | | | | |
| Ability to earn and maintain the trust of clients and staff from other organisations | E | | | | |
| Understands the need to promote independence | E | | | | |



| Skills and Competencies (cont.) | E/D | 1 | 2 | 3 | Comments |
|---|-----|---|---|---|----------|
| Problem solving skills | E | | | | |
| Ability to work on own initiative | E | | | | |
| Able to perform all duties and tasks with reasonable adjustments in accordance with provisions of Equality Act 2010 | E | | | | |



| Attitude and Personality | E/D | 1 | 2 | 3 | Comments |
|---|-----|---|---|---|----------|
| Warm, Empathic and non-judgmental | E | | | | |
| Considered and sensible (common sense) approach, with a "can do" attitude | E | | | | |
| Genuinely driven with a desire to make a difference in people's lives | E | | | | |
| Calm under pressure | E | | | | |
| Reliable, flexible and willing | E | | | | |
| Has a creative approach to work and problem solving | E | | | | |



| Attitude and Personality (cont.) | E/D | 1 | 2 | 3 | Comments |
|---|-----|---|---|---|----------|
| Professional Approach | E | | | | |
| Self-motivated | E | | | | |
| Uses initiative appropriately | E | | | | |
| A strong commitment to inclusive working | E | | | | |
| Willing to undertake any necessary training / professional development. | E | | | | |



| Key: | Overall Summary |
|--|-----------------|
| E = Essential – skills, qualities, experience considered essential for the role | |
| D = Desirable – skills, qualities considered desirable for the role | |
| Assessment: | |
| meets criteria well meets criteria adequately does not meet criteria | |
| Successful/Unsuccessful/Reserve | |
| Completed by: (sign) Date | |