

SEND Teacher Vacancy at TreeHouse School:

Thank you taking the time to find out more about our SEND teaching role at Treehouse School, Muswell Hill, London.

We hope that this gives you a quick overview of us however we do encourage applicants to visit us in person to see how amazing our pupils, staff and school is!

Why does Treehouse School have this role?

A vacancy has arisen as one of our 14 class-based teachers and to support our growing roll!

Since securing our recent OFSTED Outstanding (June 2024), our admissions referrals have tripled and as such it is an exciting time to join us as we begin to plan towards becoming a National centre of Excellence in the next 5 years.

What's it like to teach at Treehouse School in Muswell Hill?

We are a walk away from East Finchley and Highgate tubes (Northern Line), are on accessible bus routes and have both free on road, and on site staff car parking.

We are a 10 minute walk away from Muswell Hill high street which offers a broad range of shops and some beautiful open spaces such as Cherry Tree Woods.

We have a large purpose built school and outdoor spaces which we share with the Ambitious about Autism Charity.

We currently have 104 wonderful pupils aged 4 to 19 who arrive daily in escorted transport. Each pupil is assigned to one of our 14 class-based groups of usually about 8 pupils, where each has a teacher, HLTA and usually at least one specialist teaching assistant per pupil supporting.

There are a range of specialist roles who support teachers and class teams, who deliver to both individual pupils and class groups for PE, art, horticulture, work related learning (including in our very own school shop!) and music. We also work with and alongside our therapeutic colleagues from occupational therapy and speech and language, those in our positive behaviour support team and we have our own on site, full time, school nurse!

Who will I be teaching at Treehouse School?

All pupils at Treehouse School have an Education, Health and Care Plan, a primary diagnosis of Autism and most have associated learning, social, emotional, communication, health and care needs.

Most pupils are not working at their chronological age and require an integrated, holistic approach to their learning and support. As a result, most have a 'spikey profile' requiring focussed learning targets and support to engage them in their learning through a person centred approach that considers each pupils own unique and individual needs, their motivators and preferences.

Some pupils have health and care needs which include medication routines and personal and intimate care support requirements e.g. specialist equipment / plans for eating, drinking, support with the use of hygiene spaces which may include nappy / sanitary support.

Whilst this vacancy has arisen in a secondary based class, we encourage all staff to be open to professional development which enables them to teach across 'stages'.

(If you have read this and are interested in finding out more then please contact our Recruiter: Mehreen Ayub – mayub@ambitiousaboutautism.org.uk)