

Digital Learning Lead

Team: Development

Responsible to: Head of Development

Location: MHFA England central office and home working

Overall purpose of the role

To manage MHFA England's existing and emerging digital learning content – creating, revising, editing, adapting content where necessary. To engage with brief initiators to gain clarity as needed and ensure delivery of impactful digital learning content.

Key Responsibilities

Strategy, Planning & Budgeting

- 1. Input into functional and cross-functional strategies and plans, where relevant, based on detailed understanding of digital learning and potential implications and impact for our digital learning content.
- 2. Plan own work to deliver against the functional plans and targets and any relevant cross-functional projects.

Implementation

- **3.** Deliver on a day-to-day basis the products, processes or services within the digital learning area in line with agreed strategies, plans and targets.
- **4.** Develop systems, frameworks and processes to support effective delivery based on digital learning area of expertise.
- **5.** Manage projects to support effective delivery within the digital learning area of expertise.



- **6.** Identify any potential risks and issues that may impact future delivery and ensure any internal controls in digital learning area are being adequately managed.
- 7. Manage the design and maintenance of our digital learning content, across our learner, client, and instructor materials, and advise on approaches based on knowledge and experience.
- **8.** Deliver digital learning content that is learner led and has been tested as part of our innovation approach.
- **9.** Implement the anti-racism, accessibility and equality approaches into digital learning products and content.

Collaboration and connectivity

- **10.** Collaborate across the Development Team to ensure delivery of goals; whilst contributing to the wider delivery of the Directorate's strategic goals.
- **11.** Work closely with fellow instructional designer(s) and Product Content Lead to continually improve ways of scoping, developing and delivering products and content.
- **12.** Facilitate positive relationships with other teams and work with peers across the team to support overall delivery.
- 13. Manage stakeholder relationships key to delivery success (internal and external).

Leadership & Management

- **14.** Deputise for Head of Development in their absence.
- 15. Role model culture and behaviours.
- **16.**Coach and support wider team members especially those working in Support roles to be engaged, collaborative and highly performing.



Person specification

The essential requirements of the role will form the criteria for short listing and selection. Desirable characteristics may support decisions to fine tune shortlisting where there is a 'tie break'. The person specification documents the priority experience, skills and knowledge that will enable the person to be successful – it is not an exhaustive list.

	Essential	Desirable	
Experience /	Relevant professional	Experience of consultancy –	
Qualifications	qualification /Degree or	working with external clients or	
	equivalent experience	from being an in-house business	
	Demonstrable experience of	partner	
	working in a busy digital learning	Experience of generating	
	role – with tight deadlines and	income	
	changing priorities	Experience of managing own	
	Experience of developing digital	workload with conflicting	
	learning solutions and/or	priorities	
	experiences via learner led,		
	experimentation and insight		
	gathering methods and		
	processes		
	Experience of storyboarding		
	learning with SMEs to develop		
	digital content		
	Experience of working in		
	learning and with learning		
	content		



	Essential	Desirable	
	Significant experience of		
	successfully coordinating or		
	managing projects		
	Coaching experience		
Knowledge	Demonstrable understanding of	Awareness of the innovation	
	Learning & Development	cycle and how this applies to	
	professional area	developing learning solutions	
	Expert knowledge of InDesign,	Knowledge of workplace	
	Articulate Storyline, Evolve and	training market	
	LMS systems	Developed knowledge of Mental	
	Basic knowledge of Mental	Health & Wellbeing in the	
	Health & Wellbeing in the	workplace	
	workplace		
Skills/	Ability to undertake design of	Ability to manage multi-	
Abilities	digitally delivered learning (i.e.	stakeholder	
	individual led learning like e-	relationships/projects	
	learning)		
	Ability to co-ordinate closely		
	with other teams, quickly		
	understand context and		
	requirements and collaborate to		
	achieve timely results		
	Effectively manages		
	relationships		
	Works collaboratively		
	Effectively manages projects		



	Essential	Desirable
	Ability to persuade and influence internal and external stakeholders	
Competencies	Excellent communication skillsProblem solver	
Core Beliefs	At MHFA England we would like for all applicants and staff members to hold shared fundamental beliefs such as: • Equal opportunities for all • Working collaboratively instead of siloed • Ability to learn and grow – taking on new ideas • Compassion and empathy	



Living our values	Making good decisions to deliver strong results	Effective engagement and communication	Building healthy relationships and a sense of belonging	Learning from our mistakes and successes
 Inspires, motivates, coaches and supports teams members to be engaged and highly performing and role models culture values behaviours Is authentic, brings whole self to work and encourages others to do the same Is mindful, listens with empathy/EQ Actively champions and advocates mental health and wellbeing, diversity and inclusion Actively empowers staff and encourages distributed leadership 	 Takes responsibility for making and implementing unbiased decisions Is flexible and responsive as priorities and requirements change Effectively seeks solutions and solves problems, empowering others to do the same Supports others in their decision-making and problem solving Engages the team in planning and decision-making where appropriate Empowers the team and places trust in them to take ownership, make decisions and deliver results Passionate and skilled at coaching others, challenging them to improve and managing performance 	 Is approachable, clear and assertive Cascades important and relevant information to team and others clearly and swiftly Tailors communication and influencing style accordingly Listens to and empathises with others to understand the root of situations before responding Proactively shares knowledge and information 	 Role models effective, mutually supportive teamwork with colleagues Effectively manages the expectations of others, gaining buy-in where required Builds and invests in relationships across the organisation Uses awareness of how own team fits within the wider organisation to find solutions Understands the team and works to their strengths Advocates upwards for team members Builds and encourages team spirit and wellbeing Supports others in adapting to change 	 Demonstrates creativity in order to improve how things are done in own area of work Takes an entrepreneurial approach to improving how we do things Consistently seeks opportunities to enhance own development and build expertise Role models a positive and constructive approach to giving and receiving feedback Encourages team members to innovate and improve the way they do things Embraces change and demonstrates flexibility in adapting to it, and helps others to see the benefits and opportunities