



## Early Literacy Interventionist

<b>Job Title</b>	<b>Early Literacy Interventionist (ELI)</b>
<b>Location</b>	Galleywall Primary School, Galleywall Rd, London SE16 3PB
<b>Contract</b>	Fixed term until October 2024 (with the possibility of extension, funding permitting)
<b>Hours</b>	3 hours per day (9am until 12)
<b>Salary</b>	£16 per hour

### About Chapter One

Chapter One is a small but growing charity, working to ensure that every child has 1:1 reading support at the time they need it most.

Our **Early Literacy Intervention** programme is based on a programme that works successfully in the USA and it provides daily, 1:1, 7 minute phonics sessions for children who are behind in phonics. Using a bespoke technology tool, a trained Early Reading Interventionist works individually with target children.

We also have our unique **Online Reading Volunteer** programme which currently supports about 3,000 children a year. It pairs disadvantaged, struggling five to seven-year old (KS1) readers with reading support volunteers who come from over 120 local and national businesses. The volunteer pledge is very focused: readers commit 30 minutes a week to read with a child using a bespoke digital platform for an entire academic year. The results are transformative, boosting children's reading confidence and ability.

For more information about our programmes please visit our [website](#) and [watch our videos](#).

### About the role

Working for 3 hours per day, 5 days a week, at Galleywall Primary School in Southwark, South London, this role will involve delivering a programme of 1:1 focussed sessions for selected Reception and Year 1 children. The ELI will be trained to use Chapter One's specialised online tool designed to support learners who are at risk of falling behind with their phonics.

We are looking for a highly motivated, energetic individual who enjoys working with young children and who wants to make their mark in a fast-growing charity. We can offer training, flexible working, a small friendly team and a chance to improve the lives of disadvantaged children.

## **Key Responsibilities**

- Conduct an initial baseline assessment of selected target children in Reception and Year 1 to determine where further support is needed
- Use Chapter One's online tool to deliver differentiated, daily, 1:1, targeted, 7 minute phonics sessions to pupils using a systematic, synthetic approach
- Use a variety of additional activities to reinforce phonics skills
- Support children to use their secure phonics knowledge to read decodable books
- Document each session with a child, including the skills practised or mastered and a goal for the next session
- Challenge pupils to reach each new goal and celebrate pupil success
- Work closely and on an ongoing basis with classroom teachers, reading support staff and the school team to understand progression of the schools phonics teaching
- Work closely with classroom teachers to establish tailored plans for each child
- Provide school leaders with data and information on pupil progress
- Gather feedback from school on progress of the programme and any implementation challenges, aiming to help Chapter One to continuously improve programme delivery
- Collaborate with colleagues at Chapter One to further improve the ELI model, the online tool and programme delivery

## **Qualifications Criteria**

- Right to work in the UK

## **Required skills & experience:**

- Experience of working in education or childcare
- At least one year's experience in supporting young children with phonics in a classroom setting
- Willingness to undergo further training in phonics pedagogy
- Highly motivated, energetic individual with excellent interpersonal and organisational skills
- Ability to adapt and embrace a changing environment
- Excellent personal planning and a proven ability to work independently
- Excellent interpersonal skills with the ability to build relationships at all levels inside and outside the organisation.
- Highly computer literate with hands-on experience of using MS Office and platforms and tools such as Google analytics, PowerPoint and more.
- An understanding of Child Safeguarding
- A commitment to Chapter One's mission and values

*Chapter One is committed to safeguarding children and young people. All postholders are subject to a satisfactory enhanced Disclosure and Barring Service disclosure. Copies of our Safeguarding Policy and Safer Recruitment Policy are available on request.*

*Chapter One is an Equal Opportunity Employer. We value and celebrate diversity in backgrounds and experience and are deliberate about the kind of teams we are building. Literacy is a universal concern, and we need people from all backgrounds to maximise our innovation, creativity and impact. We especially welcome applications from persons who have experienced disadvantage and/or from those who are from Black, Asian and Minority Ethnic communities who are currently underrepresented in the organisation.*