Wellbeing Coach Job Description



Purpose of role

You will occupy a key role as part of the Sidewalk team; bringing youth work skills to the role of a wellbeing coach in the Scarborough/Whitby area, alongside a team of practitioners, to address the programs aims:

- 1. The improvement in emotional resilience and wellbeing of young people
- 2. Increased involvement in meaningful activity by young people
- 3. The successful connection of young people to a wider network of support

The candidate will achieve this through delivering weekly 1:1 coaching sessions with young people (around 20 per full time equivalent).

Position in organization

Responsible to: CEO

Accountable to: Management committee

Details

Location: Posts are available in Whitby with an office space , and flexible home

working

Salary £26,576 pro rata Hours 2 days a week Start November 2024

Contract Until Dec 2025 with possible extension subject to funding

Main responsibilities and duties

Delivery

- Deliver community based 1:1 support with young people aged 15 to 25 who have emotional wellbeing difficulties and mental ill health.
- To carry out detailed assessments and develop plans for support, as appropriate, including signposting to other services within and external to the service.
- To ensure effective feedback and evaluation systems are in place to ensure young people have an influence in project delivery.
- To ensure robust processes are followed in relation to assessment, outcomes monitoring, progression and signposting to ensure the best possible outcomes with young people.
- Implement program of emotional wellbeing support, setting appropriate goals for progression with the young people and their families and utilising appropriate routine outcome measures to demonstrate outcomes.
- To liaise with colleagues and a range of community groups to effectively plan for young people's progression into community and social activities at the end of therapeutic interventions and provide support to aide successful engagement.

- Use existing systems and where appropriate contribute to further developing systems to record outputs, outcomes, individual needs and records.
- Work collaboratively with all colleagues and partner agencies, including attending and reporting to relevant external meetings as directed, including safeguarding, child protection and others as required.
- Adhere to Sidewalk policies and procedures including but not limited to safeguarding, confidentiality, equal opportunities, GDPR, health and safety and risk management.

Other

- Work as part of the Sidewalk team to contribute to its strategic and organisational development including sharing experience and knowledge.
- Be committed to your own personal development partaking in development opportunities and undertaking training, supervision and appraisal as required.
- Undertake other duties and responsibilities as required from time to time commensurate with the post.

Wellbeing Coach - Person specification

| Person Specification: Wellbeing Coach | Essen tial | Desira ble | |
|--|---------------|---------------|--|
| Qualifications and Training | | | |
| Youth work – Level 3 or higher qualification in/relevant to youth & community work practice, coaching, or willingness to undertake training | Х | | |
| MH - Evidence of additional training in a range of emotional wellbeing and mental health approaches | | Х | |
| Safeguarding - Knowledge, understanding and experience of Safeguarding principles and practice | Х | | |
| Ongoing development - Ability and willingness to undertake further training and development as required | X | | |
| Experience | | | |
| Youth work practice - Recent/significant experience of work with young people 1:1 with mental ill health/emotional wellbeing issues | Х | | |
| Goal setting - Experience of assessing needs and developing plans with young people | Х | | |
| Wider experience of sector - Recent/significant experience in relevant profession e.g. Youth Work, CYP services, Mental Health | Х | | |
| Outcomes - Experience of working to an outcome framework | | Х | |
| Local services - Experience with different agencies supporting children and young people | | X | |
| local community - Experience of working in community-based settings | | Х | |
| therapeutic experience - Experience of delivering a range of therapeutic interventions | Х | | |
| Knowledge, Skills and Abilities | | | |
| Context – Understanding of contemporary context, hopes and challenges facing young people | Х | | |
| Communication - Excellent interpersonal and communications skills | Χ | | |

| Youth work - Ability to build positive relationships with young people | X |
|--|---|
| that lead to positive growth | |
| IT – Excellent IT skills including using Microsoft word and experience in | X |
| using data base systems | |
| Humanistic interpersonal skills - Non-judgmental, active listening skills | x |
| and values consistent with humanistic approaches in a youth work | |
| context | |
| Organisation - Good organisational skills and the ability to prioritise | X |
| workloads in working with children, young people and their families | |
| Collaboration - Ability to work with partner organisations from the | X |
| public, private and voluntary sectors | |
| Safety - Understanding of the risks involved in working with vulnerable | x |
| children and young people | |
| Boundaries - Understanding of the need to work within appropriate | x |
| professional boundaries | |
| Casework - Ability to carry a case load and work with minimum day to | X |
| day supervision | |
| Work related circumstance | |
| Flexible - Willingness to work flexible hours including evening and | X |
| weekend work | |
| Vocation - Demonstrate an understanding of professional boundaries | X |
| and appropriate relationships within a local community context | |
| Vehicle License - Hold a vehicle licence or be prepared to achieve this | X |
| within a defined time period and travel to a range of venues to meet the | |
| delivery needs of the service | |
| Equal opportunities and Diversity | |
| Commitment to pursue equal opportunity and non discriminatory | X |
| practices. | |
| Personal qualities | |
| Ethos - Understanding of and commitment to Sidewalk's ethos, values | X |
| and principles | |
| | X |
| field | |
| Youth work principles - Positive about young people and able to work in | X |
| a non-judgmental way in keeping with youthwork values of | |
| participation, equity, youth power and informal learning | |

Sidewalk Youth Project is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including reference and DBS checks

If you require any further information, get in touch with Steve Blower, the chief executive officer, via email admin@sidewalk-scarborough.com